

## Lesson Plan – Sectarianism in modern society

<b>Level:</b>	Senior Secondary/College	<b>Duration:</b>	50 mins	<b>Capacity:</b>	Any
<b>Format:</b>	Presentation				
<b>Title:</b>	Sectarianism in modern society				
<b>Specific Learning Intentions:</b>					
<p>What will I learn today –</p> <ul style="list-style-type: none"> <li>• The definition of ‘sectarianism’</li> <li>• How perceptions and attitudes can lead to prejudice</li> <li>• How sectarianism manifests itself</li> <li>• The consequences of ignorance on social media</li> <li>• Why ‘Nil By Mouth’ was founded</li> </ul>					
<b>Curricular Area(s) to be addressed:</b>					
<p>Experiences and outcomes at third and fourth stage of CfE in the following areas -</p> <p>Health and wellbeing &gt; Mental, emotional, social and physical wellbeing &gt; Social wellbeing          Religious and moral education &gt; Christianity &gt; Values and issues          Religious and moral education &gt; Development of beliefs and values          Social studies &gt; People in society, economy and business</p>					
<b>Resources:</b>			<b>Vocabulary:</b>		
<ul style="list-style-type: none"> <li>• Computer/laptop</li> <li>• Projector</li> <li>• Screen</li> </ul>			<ul style="list-style-type: none"> <li>• Sectarian</li> <li>• Christian</li> <li>• Catholic</li> <li>• Protestant</li> <li>• Prejudice</li> <li>• Judgement</li> <li>• Discrimination</li> <li>• Stereotype</li> <li>• Equality</li> <li>• Bigot</li> <li>• Racism</li> <li>• Homophobia</li> <li>• Sexism</li> <li>• “Hun”</li> <li>• “Tim”</li> </ul>		
<b>Differentiation:</b>					
Language and pitch altered on delivery					

Lesson:		
Activity	Time	Description
What is sectarianism to you? (Introduction)	3 mins	Short group discussion about what participants already know about sectarianism before reporting back to class.
Mark Scott story	7 mins	True story detailing the murder of teenager Mark Scott. The attack was motivated solely based on the colour of Mark's scarf.
Stereotyping	5 mins	Group discussion. The term for various groups of people will be shown on screen and participants will be asked to provide stereotypes relating to these groups of people. Catholic and protestant are two of the stereotypes.
Catholic or Protestant?	5-10 mins	Participants will be shown photos of eight famous people. They will then be asked to vote for which one they believe matches a description provided to them. Catholic and protestant are two such descriptions.
Labelling	7 mins	Discussion on how someone with bigoted views may attempt to label another person as a catholic or protestant based on limited information.
What sectarianism looks like	7 mins	Discussion regarding how sectarianism could possibly affect young people in today's society.
Digital danger	10 mins	Discussion/debate regarding real sectarian messages found on social networking sites. Time permitting volunteers are used to read the messages. <i>Note – these messages are real and do contain derogatory/offensive terminology.</i>
Cara Henderson story (Conclusion)	5-10 mins	Story of why Cara Henderson, friend of Mark Scott, founded Nil By Mouth and what our aim is.